

Marjorie Pak

Program in Linguistics
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EDUCATION

Ph.D. in Linguistics, University of Pennsylvania 2002–2008

School of Arts and Sciences Dissertation Fellowship
William Penn Fellowship

Dissertation: **The postsyntactic derivation and its phonological reflexes**
Committee: David Embick (supervisor), Mark Liberman, Rolf Noyer
Synopsis: I examine a set of *phrasal phonological rules*, which apply across words but not across the board, and develop a model in which these rules apply to cycles/phases at various points after spell-out. The proposal is illustrated with extensive first-hand data from Huave, Luganda, and French.

B.A. in Comparative Literature, Yale University 1990–1994

Magna cum laude; Phi Beta Kappa
Special mention, Biancamaria Finzi-Contini Calabresi Prize for Senior Essays in Comparative Lit.

ACADEMIC APPOINTMENTS

Emory University

Associate Teaching Professor, Program in Linguistics (2014–present)
Director of Undergraduate Studies, Program in Linguistics (2015–present)
Interim Director, Program in Linguistics (Fall 2021)
Lecturer, Program in Linguistics (2008–2014)
Associated Lecturer, Department of Anthropology (2008–present)
Director, Structured Independent Language Study Program (2008–present)

Franklin & Marshall College, Linguistics Instructor (Spring 2008)

University of Pennsylvania College of General Studies, Linguistics Instructor (Fall 2007)

TEACHING AND ADVISING

Awards and Honors

Emory Scholars Program, recognized as faculty of greatest influence on a graduating senior, 2024

Recognition for Excellent Teaching, Phi Beta Kappa, Gamma Chapter of Georgia,
2009, 2011, 2013, 2014, 2018, 2019, 2020, 2021, 2023 (multiple students in 2013, 2014)

Nominee, Emory Williams Award, 2017, 2022

Nominee, Dean's Award for Excellence in Teaching by Graduate Students, U Penn, 2005

Penn Prize for Excellence in Teaching by Graduate Students, U Penn, 2004

Courses Taught

Emory Linguistics Program

#	Course Title	Enrollmt.	Years taught	N	W
212	Structure of Human Language: Morphology and Syntax	8-25	yearly since 2009	✓	✓
214	Meaning in Human Language: Semantics and Pragmatics	17-25	yearly since 2010	✓	
285	Language and Race in Atlanta	16	2022	✓	
485	Field Methods in Linguistics (co-taught with Yun Kim)	12	2018	✓	
485	Negation in Human Language	12	2020	✓	
498	Directed Reading: Language & Linguistics in Sci-Fi	8-12	2021-present	✓	
499	Advanced Readings in Syntax and Semantics (topics include Bantu Morphosyntax, Presupposition, Optimality Theory, Linguistics Journal Club)	4-7	2014-2018	✓	
401	Language, Mind and Society (capstone senior seminar)	12-14	every 1-2 yrs since 2015		✓
242	Languages of the World (cross-listed as ANT-285)	20-30	every 1-2 yrs since 2011		
190	First-Year Seminar on Language & Race in Atlanta	15	2023	✓	
190	First-Year Seminar on Language & Linguistics in Sci-Fi	15-18	2021	✓	
IDS 290	Interdisciplinary sidecar course on Race, Place & Space: Sci-Fi (co-taught with Dehanza Rogers, Film & Media)	6	2021	✓	
190	First-Year Seminar on Languages of the World	15-18	2014, 2015	✓	
201	Foundations of Linguistics (cross-listed as ANT-203)	45-60	every 1-2 yrs 2009-2019		
385/ 399	Linguistics Research Workshop	7-11	2011, 2013	✓	✓
340	Language Variation and Change	10-11	2008, 2016	✓	✓

N = New course I developed at Emory W = Writing-intensive course

Courses taught at other institutions

Sociolinguistics (LIN120), Franklin & Marshall College, Spring 2008

Introduction to Linguistics (LING-001), U Penn College of General Studies, 2007

Intro. to Sociolinguistics (LING-102), U Penn College of General Studies, 2007

Intro. to Linguistics (LING-001), Teaching Assistant, University of Pennsylvania, 2003-2004

Intro. to Sociolinguistics (LING-102), Teaching Assistant, University of Pennsylvania, 2004

Adult ESL, LCFS of Eastern Pennsylvania, Philadelphia, PA (2003-2006)

Adult ESL, Arlington Education & Employment Program, Arlington, VA (2001-2002)

English Conversation, Suncheon Girls' High School, South Korea, Fulbright ETA Program (1994-1995)

Student Research Supervision

	<i>Honors theses directed</i>	<i>Honors thesis committees</i>	<i>Independent reading/research</i>
2024	Sarah Bekele	Yanlin Huang, Tammy Lu	
2023		Ella Morgen	Nico Mestre & Dani Sherman
2022	Cutler Cannon	Jessica Ji, Kalyani Allums, Angela Cao, Yingying Chen	Abby Stamper, Giang Dang
2021	Keara Harris, Rammi Quah	Elizabeth Purnell, Eva Rothenberg	
2020	Seaira Lett	Caleb Ziems	Matthew Sistrunk
2019	Anna Bintinger		Seaira Lett & Julie Wechsler
2018		Hang Jiang	
2017	Migyeong Jang, Emma Reidy		
2016	Cameron Coppala		
2015	Chris Naber, Tiffany Vu	Austin Blodgett, Danielle Berkowsky	Sarah Wang, Denton Williams
2014	Ian Kirby	Kristie Denlinger, Sara List, Alex Lopez, Laura Manor	Rosa Ilyayeva, Marla Rojas, Chris Naber
2013	Kimberly Edmunds	Lindsey Coyle	Ian Kirby
2012		Kelsey Jamerson	
2011	Robert Smith	Marina Santiago	
2010		Tonia Davis	Kimberly Edmunds, Kelsey Jamerson, Jacqueline Larsen
2009		Presley Pizzo, Hilary Prichard	Laurie Seidel

Doctoral Dissertation Committee

2012 Kevin J. Holmes, Emory Department of Psychology

Professional Development

Instructor/Presenter

Presenter, Teaching Local Movements: Stop Cop City, Writing, and Communication Across the Curriculum and Community. Roundtable hosted by Writing Across Emory, November 2023

Focusing on evidence in introductory linguistics classes. Presented at Symposium on Teaching Large General Linguistics Classes, LSA Annual Meeting, January 2020

Strategies to promote active learning using lectures. Presented at TA training session (TATTO), 2016

Engaging students in large lecture classes. Co-presented at Summer Teaching Intensive, Emory Center for Faculty Development and Excellence, 2016

A fieldwork exercise for teaching undergraduate syntax. Presented at the Southeastern Conference on Linguistics (SECOL 80), Spartanburg, SC, April 2013

Micro-session facilitator, TA summer training program (TATTO), 2018, 2019

Panelist, QEP Faculty Workshop on Evidence-Focused First-Year Seminars, 2016

Co-facilitator, QEP Faculty Workshop on Evidence-Focused First-Year Seminars, 2015

Participant

Learning through Inclusive Collaboration (LINC) Initiative, Emory Institute for the Liberal Arts, 2023-2024

Muscogee Nation Teach-In at Emory, faculty listening session and stomp dance, 2022, 2023

Emory College Online Teaching Strategies (3-week intensive course), Summer 2020

Linguistic Society of America webinars on Centering Linguistic Diversity and Justice in Course Design, Creating More Just and Inclusive Learning Experiences, Summer 2020

Various workshops offered by Emory OUE and CFDE, including: ChatGPT, Program Assessment, Contract Cheating, Recognizing Students in Distress, Open Educational Resources, Census Data Resources, Supporting Student Mental Health

Pedagogy Journal Club with Psychology faculty, 2019

Language Group (reading group for Emory faculty and graduate students), 2017-2019

Academic Learning Community on Teaching International Students, Spring 2014

Title IX Sexual Misconduct training and Clery Act training for Emory faculty and staff (ongoing)

Online Teaching Resources

Language and Linguistics in Sci Fi [Scholarblog for instructors and students, 2024]

<https://scholarblogs.emory.edu/languageandlinguisticsscifi/>

Truth Tables; Propositional Logic; Predicates and Arguments; Quantifiers

[10-minute video tutorials for formal semantics students, 2020] www.marjoriepak.com

An Introduction to the IPA: Consonants and Vowels [Video tutorials, 2013] www.marjoriepak.com

Evidence in Linguistics [Video for Emory First-Year Student Orientation, 2016]

SERVICE

Awards

Faculty of the Year Award, Emory Center for Civic & Community Engagement, 2023

Nominee, Standout Faculty Member Award, All In Campus Democracy Challenge, 2023

Committee service

Emory Program in Linguistics

Director of Undergraduate Studies, 2015-present

Interim Director, Fall 2021

Ad Hoc committees: new research requirement (2015-16), major & minor revisions (2023-24)

Events: Panel on Pronouns (fall 2023), EULC reviewer and session chair (2021-24), film screenings and Q&A (multiple years), colloquium and mini-conference (2012-13)

Search committees: Lecturer in Linguistics (2022-23, 2015-16), VAP in Linguistics (2019)

Promotion review committee: Lecturer in Linguistics (2021)

Pre-Major Advising (PACE) Liaison for Linguistics, 2012-2022

Emory College of Arts & Sciences

Curriculum, Assessment & Educational Policy Committee, Social Sciences Division, 2019-2022, Co-Chair 2021-2022

GER Implementation Committee for Intercultural Communication, 2022

Quality Enhancement Plan Classroom Committee, 2014-2018; Assessment Committee, 2018-2020

Admission and Scholarships Committee, Social Sciences Division elected member, 2016-2019

General Education Requirements learning goals revision ad hoc committee, 2017

Educational Policy Committee, Social Sciences Division elected member, 2013-2016
Phi Beta Kappa, Gamma of Georgia chapter, Vice-President & Guide, 2022-present
Emory College Language Center Executive Committee, 2008-2012
Search committees: Lecturer in Japanese (2018), ECLC Technology Director (2011)
Award and scholarship selection committees: Emory Scholars, Dean's Achievement Scholarship,
Senior Orator, Beinecke Scholarship, Fulbright ETA, Rhodes Scholarship, Shepard Award

Emory University

University Senate Ad-Hoc Committee on Respect for Open Expression Policy, 2024
Emory Votes Initiative, Steering Committee, 2022-present
Structured Independent Language Study Program, Director, 2008-present

Advising for student groups

Emory ASL Club, advisor, 2015-present
Emory Linguistics Circle, invited speaker and moderator at various events
Emory Asian Student Center, invited speaker on hyphenated identities and labels, 2024
Emory ResLife, invited speaker on 'Pasta, Pragmatics & Dr. Pak' at Harris Hall, 2023
International Students Orientation, Your First Class at Emory (sample LING-242 class), 2017- 2020

Reviewing

Conference abstracts: Penn Linguistics Colloquium, Emory Undergraduate Linguistics Conference,
Linguistic Society of America Annual Meeting, Northeast Linguistic Society
Journal manuscripts: *Linguistic Inquiry* (2021), *Phonological Data and Analysis* (2022), *Journal of East
Asian Linguistics* (2019), *Proceedings of ACAL* (2017), *Language* (occasional), *Natural Language and
Linguistic Theory* (occasional), *Lingua* (occasional)
Grants: NSF Linguistics Program Grant (2010); Government of Canada, Social Sciences and Humanities
Research Council Insight Grant (2014)
Dissertation external review: Samuel Herrera Castro (2016), *Sintaxis y semántica de la frase nominal en
huave de San Mateo del Mar, Oaxaca*. Centro de estudios lingüísticos y literarios, Colegio de México

Community outreach

Indivisible GA-04, Core Team member, 2022-present. Voter education, canvassing, advocacy, events.
VoteRiders, Lead volunteer for Atlanta, 2021-present. ID clinics and assistance, voter education, events.
IDRA + TransParent Coalition, 2023-present. Advocacy for public education and LGBTQ+ youth.
Democratic Party of Georgia, Volunteer, 2020-present. Voter assistance hotline, canvassing, ballot curing.

SCHOLARSHIP

Peer-reviewed journal articles

How allomorphic is English article allomorphy? 2016. *Glossa*, 1(1): 20. 1–27.

Invited chapters in edited volumes

Suprasegmental phenomena. In press. In A. Alexiadou, R. Kramer, A. Marantz & I. Oltra-Massuet (eds.),
Handbook of Distributed Morphology. Cambridge University Press.

The acquisition of English article alternations: Variation, competition and the default. 2019. In David Lightfoot & John Havenhill (eds.), *Variable properties in language: Their nature and acquisition*. Washington, DC: Georgetown University Press.

Conference proceedings papers

Clause-final negation and the Jespersen cycle in Logoori. 2020. *Proceedings of the Linguistic Society of America*, 5(1), 187-199.

Logoori grammatical tone: A Distributed Morphology analysis. *Proceedings of FLYM 5*, 2019.

Head movement and allomorphy in children's negative questions. 2018. *Proceedings of the Linguistic Society of America* 3, 33:1-9.

Optimizing by accident: *A/an* allomorphy and glottal stop. 2016. *Proceedings of the Linguistic Society of America* 1, Article 12:1-13.

Propositional *how* questions and negation. 2017. *Proceedings of the 34th West Coast Conference on Formal Linguistics*, 423-430. Somerville, MA: Cascadilla Proceedings Project.

Phonological evidence for the syntax of VOS and SVO in Huave. 2014. *Proceedings of the Workshop on the Sound Systems of Mexico and Central America*.

Pre-nominal *a* in Huave. 2010. In *Memorias de la I Jornada de Estudios Huaves*.

A-movement locality and intervention effects in Luganda. 2008. In Natasha Abner and Jason Bishop (eds.) *Proceedings of the 27th West Coast Conference on Formal Linguistics* (pp. 361-369). Somerville, MA: Cascadilla Proceedings Project.

Relative clauses without CPs in Luganda. 2007. In Rebecca Colavin, Kathryn Cooke, Kathryn Davidson, Shin Fukuda, and Alex Del Guidice (eds.) *Proceedings of the 37th Western Conference on Linguistics, Vol. 18* (pp. 189-201). (California State University, Fresno).

Phrasal tone domains in San Mateo Huave. 2013. In Thera Crane et al. (eds.) *Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society* (pp. 310-321). University of California, Berkeley.

French phrasal phonology in a derivational model of PF. 2006. (with Michael Friesner.) In Christopher Davis, Amy Rose Deal and Youri Zabbal (eds.) *Proceedings of the 36th Meeting of the Northeast Linguistics Society, Volume 2* (pp. 480-491). Amherst, MA: GLSA.

Explaining branchingness effects in phrasal phonology. 2005. In John Alderete, Chung-hye Han, and Alexei Kochetov (eds.) *Proceedings of the 24th West Coast Conference on Formal Linguistics* (pp. 308-316). Somerville, MA: Cascadilla Proceedings Project.

Infinitive marking with *for*: A diachronic account. 2005. In Aviad Eilam, Tatjana Scheffler and Joshua Tauberer (eds.) *Penn Working Papers in Linguistics, Volume 12.1* (pp. 293-306). Philadelphia.

Invited talks and colloquium talks

Logoori verb tones and the phonology-morphology interface. University of Georgia Linguistics Colloquium, February 2022.

Piece-based vs. readjustment analyses of Logoori verb tone. Princeton Phonology Forum, Workshop on Tone and Phonological Theory, March 2021.

Logoori negation: Insights from a field methods class. (Invited talk.) Georgia Tech University, School of Modern Languages, February 2019.

How allomorphic is English article allomorphy? (Invited talk.) University of Pennsylvania F-MART group, Philadelphia, July 2014.

A/an and *the*: phonology or morphology? Emory Linguistics Colloquium, December 2013.

Phrasal tone domains in Huave and Luganda. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-3) Workshop, Cornell University, Ithaca, NY, May 2007.

The structural conditions on two types of phrasal rules. (Invited talk.) Syntax-Phonology Interface in the Northeast (SPINE-2) Workshop, Univ. of Massachusetts, Amherst, May 2006.

Refereed conference presentations

Clause-final negation and the Jespersen cycle in Logoori. Presented at LSA Annual Meeting, January 2020, and at the Linguistics Conference at the University of Georgia (LCUGA 6), October 2019.

Logoori tone in a derivational PF model. Presented at the Florida Linguistics Yearly Meeting, University of Florida, April 2019.

Grammatical tone in Distributed Morphology. Poster presented at the Annual Meeting of the Linguistic Society of America, New York City, January 2019.

Grammatical tone in a piece-based theory of morphology. Presented at the Linguistics Conference at the University of Georgia (LCUGA 5), October 2018.

Head movement and allomorphy in children's negative questions. Poster presented at the Annual Meeting of the Linguistic Society of America, Salt Lake City, January 2018.

The acquisition of English article alternations: Variation, competition and the default. Presented at Georgetown University Round Table on Languages and Linguistics, Washington, DC, 2017.

Propositional *how* questions and negation. Poster presented at the 34th West Coast Conference on Formal Linguistics, Salt Lake City, 2016.

Optimizing by accident: *A/an* allomorphy and glottal stop. Poster presented at the Annual Meeting of the Linguistic Society of America, Washington, DC, 2016.

How is contraction not possible here? Poster presented at the Annual Meeting of the Linguistic Society of America, Portland, OR, 2015.

Phonological evidence for the syntax of preverbal and postverbal subjects in Huave. Presented at the Workshop on the Sound Systems of Mexico and Central America, Yale University, 2014.

English article 'allomorphy': the case for a phonological treatment. Presented at the Southeastern Conference on Linguistics 81, Myrtle Beach, SC, 2014.

A/an and *the*: allomorphy or phonology? Presented at the Annual Meeting of the Linguistic Society of America, Minneapolis, 2014.

La *a* pre-nominal en ombeayiüts. Presented at the I Jornada de Estudios Huaves, Universidad Nacional Autónoma de México, Mexico City, 2010.

A-movement locality and intervention effects in Luganda. Presented at the 27th West Coast Conference on Formal Linguistics, UCLA, 2008.

Clause size and relativization in Luganda. Presented at the Movement and Word Order in Bantu Conference, Universiteit Leiden, 2008.

Symmetrical passives and EPP in Bantu. Presented at the Annual Meeting of the Linguistic Society of America, Chicago, 2008.

Relative clauses without CPs in Luganda. Presented at the Western Conference on Linguistics, University of California, San Diego, 2007.

Phrasal tone domains in San Mateo Huave. Presented at the 33rd Meeting of the Berkeley Linguistics Society, Berkeley, CA, 2007.

French phrasal phonology in a derivational model of PF. (M. Pak and M. Friesner.) Poster presented at NELS 36, University of Massachusetts, Amherst, 2006.

Non-subject gaps in the Old English *to*-infinitive. Presented at the 4th annual conference on Studies in the History of the English Language (SHEL), Northern Arizona University, 2005.

Explaining branchingness effects in phrasal phonology. Presented at the 24th West Coast Conference on Formal Linguistics, Simon Fraser University, 2005.

Infinitive marking with *for*: a diachronic account. Presented at the 29th Penn Linguistics Colloquium, University of Pennsylvania, 2005.

The history of the English infinitive: Some implications for the theory of grammar and grammar change. (with Anthony Kroch) Presented by A. Kroch at the Workshop on Germanic Infinitives, Konstanz, 2004.

Public scholarship and interviews

Language and Linguistics in Sci Fi [Scholarblog for instructors and students, 2024]

<https://scholarblogs.emory.edu/languagelinguisticsscifi/>

Panelist, 'She, They, He, Ze: A Panel on Pronouns, Language and Respect.' Hosted by Emory Linguistics Program, 10/17/2024

Interview, 'Professor discusses importance of Mvskoke language,' *Emory Wheel*, 2/7/2024

Interview, 'Democrats Prepare for First Test Against Georgia's New Voter Restrictions,' *The New Republic*, 11/8/2022

Interview, 'Why the Natural Wine Movement Can't Settle on Its Lingo,' *Vinepair.com*, 3/9/2022

Interview, 'Hero or Goat? Tom Brady could be both,' *Wall Street Journal*, 1/30/2019

Op-Ed, 'Academic study was always worthwhile,' *Emory Wheel*, 9/19/2018

(For teaching-related talks and publications, see 'Professional Development' on pp. 3-4.)