

Homework 10, due Monday, April 21, at 11:59 pm, via the Dropbox.

Required assignment: Your final homework assignment is to write and submit an excerpt from your final field project report. The excerpt should be roughly 1-2 pages long, and should include a set of results from your data analysis, with a table (and accompanying graph if you wish) plus some text discussion.

Optional assignment: I am also offering you the option of doing a brief (15-minute) presentation of a linguistics article in class next week. If you choose to do this, I will count your presentation as an 11th homework assignment, and I will drop your *two* lowest homework grades at the end of the semester. (In other words, you can use your grade on this presentation to replace your second-lowest homework grade.)

The articles you can choose from are posted on the Blackboard site under Course Documents. They are:

- Blyth et al. 1990. I'm like 'Say what?!' A new quotative in American oral narrative. *American Speech* 65, 215-228.
- Macaulay, Ronald. 2001. You're like 'Why not?' The quotative expressions of Glasgow adolescents. *Journal of Sociolinguistics* 5, 3-21.
- Nagy, Naomi. 2001. 'Live free or die' as a linguistic principle. *American Speech* 76, 30-41.

You may work in pairs; in this case each of you should speak for half of the 15 minutes. You will be expected to provide some kind of 'take-away' for your fellow students - either a Powerpoint/PDF file that I can post online, or a 1-page handout summarizing key points - because the content you present will be eligible for inclusion on the final exam.

Let me know by **Friday, April 18** if you would like to do this. Tell me who you're working with (if anyone), and which paper you want to present. Depending on how many people are interested and which articles they want to present, we might split up the papers so that you only present part of one.